

Life in Colonial Williamsburg

Chapter 9 History Alive!



Objectives

- Students will be able to:
 - Identify important sites of colonial Williamsburg
 - Describe six aspects of life in colonial Williamsburg: government, religion, education, social life, trades, and slave life
 - Write a letter describing life in colonial Williamsburg, comparing it to current life in their community



Introduction

- Look at the photograph on page 86.
 - What do you notice in this image?
 - What details do you notice?
 - How does this compare to your town? What is similar? What is different?
- Read section 9.1



Assume the Role

- During this time, colonists greeted each other first by stating their social role (“father,” “Wife,” or “Friend”)
- **You try:** Turn to another student, and say, “Greetings, friend _____ (name)”
- Colonists were typically very gracious. One might be heard saying, “Greetings, friend. I am your most obedient and humble servant. I am heartily glad to see you.”
- **You try:** Turn to a friend, and greet them in this fashion.



Vocabulary



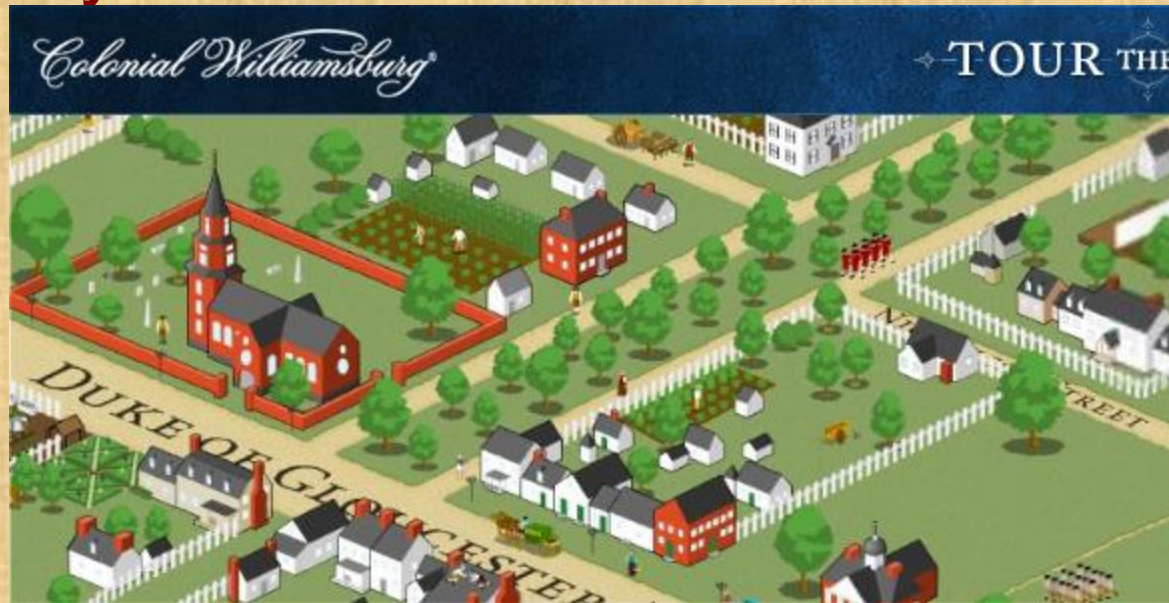
- **Williamsburg:** Capital of Virginia
- **Government:** People who are in charge of a country, they make laws and see that they are obeyed
- **Culture:** Ways of life
- **Capital:** city where government leaders do their work
- **Capitol:** Main government building

Colonial Williamsburg Graphic

- What do you see here?
- What buildings are shown on the map?
- Which do you think were most important?

Introduction to the Activity

- You will be taking a walking tour of the colonial town of Williamsburg, learning about each site, and completing an actual activity that the colonists did.



Education: The College of William & Mary and Dame Schools



<http://www.history.org/kids/visitUs/colonialPeople/tutor.cfm>

Trades: Shoemakers Shop



<http://www.history.org/kids/visitUs/colonialPeople/apprentice.cfm>

Social Life: Raleigh Tavern



Government: The Governor's Palace



Slavery: The Slave Quarters



<http://www.history.org/kids/visitUs/colonialPeople/slave.cfm>

Religion: Bruton Parish



Station Rules

- You will be traveling to various stations, and will have approximately 15 minutes at each
- Directions will be posted at each site
- The teacher will check your notes for accuracy at each station
- You must return the station to its original condition



Closure

- What aspects of life in colonial Williamsburg did you enjoy learning about most? Why?
- In what ways in colonial life different than life today? In what ways was it similar?
- Would you have liked living during this period?
- Why is colonial Williamsburg such a popular tourist attraction today?



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Assessment

- Write a letter home describing what you learned about life in Williamsburg.
- You must include:
 - Date and Proper Greeting
 - Introduction with a general description of the capitol
 - Description of three places and activities
 - Comparing/Contrasting Williamsburg to life today
 - Drawings that illustrate one site visited

